

NORTHEAST MICHIGAN COMMUNITY MENTAL HEALTH AUTHORITY



Presents:

Making a DIfference with Co-Occurring Disorders

DATE: Thursday, September 23, 2021
8:00 a.m. – 4:30 p.m.

LOCATION: Alpena Community College
Granum Theatre
665 Johnson Street
Alpena, Michigan 49707

TARGET AUDIENCE: Beginner to Advanced
ALL STAFF, Front Line, Support Staff, HR, IS, RNs, CM,
Clerical/Administrative Support, CLS, Employment Staff

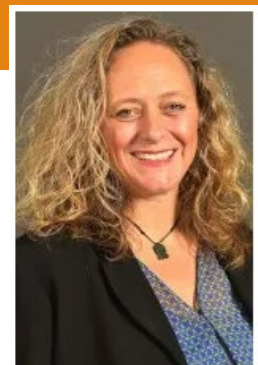
6.5 Social Work / Children's CE Credits Available

COURSE DESCRIPTION

What's the big deal about co-occurring disorders (COD) in adolescents and adults? What is the history and present status of the treatment of COD? Adults with co-occurring mental illness and substance use disorders have far worse outcomes in employment, hospitalization, housing, and criminal justice involvement than their single disordered peers, and adolescents also have poor outcomes. In addition, treatment engagement is often lower for individuals with COD, particularly when those individuals are in early stage of readiness for one of more presenting problems. This training will focus on the assessment of stage of readiness using validated tools, and the interventions that are best fit for each stage of readiness. In addition, ways to address organizational readiness for COD treatment will be discussed.

COURSE INSTRUCTOR:
DR. JENNIFER HARRISON,
PHD, LMSW, CAADC

Biography: Jennifer Harrison, PhD, LMSW, CAADC is a social worker, chemical addictions counselor, and an associate professor and interim director for the School of Social Work at Western Michigan University. Jennifer's clinical work focuses on individuals with co-occurring needs. Her research interests and publication record include international social justice, co-occurring needs, and peer services in behavioral health. Her teaching focuses on field education, direct social work practice, and study abroad course development and partnerships in Guatemala, India, and Mexico. She is a lead reviewer for the Michigan Fidelity Assessment and Support Team (MiFAST), providing reviews, consultations, and trainings for organizations implementing evidence-based practices throughout the state and nation. Jennifer is a co-principal investigator in two HRSA funded projects to impact the interprofessional behavioral health workforce, I-PEER and MY-PROUD, and has developed a digital application for goal attainment scaling with interprofessional colleagues in occupational therapy called Goal Scaling Solutions, Inc.



LEARNING OBJECTIVES:

1. Participants will understand the history of public mental health and substance use disorder care, and the importance of integrated care provided using the same plan, team, and services.
2. Discuss the prevalence and incidence of mental health, substance use, and co-occurring disorders in adolescents and adults, and how that has been reflected in organizational development in the public behavioral health system.
3. Examine the evidence of siloed and integrated co-occurring care, and the differential outcomes of both approaches.
4. Identify the development of the stages of change model, and be able to cite at least three uses within systems of care.
5. Stage their own readiness, their organizational readiness, and the readiness of their system of care in providing evidence-based co-occurring services.
6. Practice organizational interventions to forward co-occurring services with their systems of care.
7. Identify three specific measures they can take within their scope to intervene at the appropriate stage of change in system transformation.

REGISTRATION & INFORMATION

Masks required. Please complete regular COVID screen prior to arriving or a screen will be given onsite.

COURSE OUTLINE:

8:00 a.m. – 8:30 a.m.	Welcome, Coffee, and Check-In [Course will begin promptly at 8:30 a.m.]
8:30 a.m. – 9:00 a.m.	What's the big deal about co-occurring disorders?
9:00 a.m. – 10:30 a.m.	History and Present Status – Treatment of Co-Occurring Disorders
10:30 a.m. – 10:45 a.m.	Break
10:45 a.m. – 12:00 p.m.	Stage of Change for a Problem or Organization
12:00 p.m. – 1:00 p.m.	Lunch (Provided)*
1:00 p.m. – 2:30 p.m.	Determining What to Do in Different Stages of Change
2:30 p.m. – 2:45 p.m.	Break
2:45 p.m. – 4:30 p.m.	Making a Difference by Intervening Well and Committing to Change
4:30 p.m.	Adjourn

*Lunch hour is unpaid. Staying onsite for lunch is not required. NeMCMHA employees will be paid for 7.5 hours.

FEES: There is no cost for NeMCMHA staff to attend this event and receive their certificate.

Coffee and lunch will be provided.

Register by Calling Genny Domke at (989) 358-7842, if you have questions, or need special accommodations.

Space is limited. Registration closes on Thursday, September 16 at 3:00 p.m. Cancellation notice is appreciated.

COURSE COMPLETION AND CONTINUING EDUCATION INFO:

To earn CE credit, social workers must sign in/out of the training, attend the entire course, complete an evaluation, and provide their license number. **Certificates of completion will be distributed at the conclusion of the course pending submission of completed course evaluation.**

Northeast Michigan Community Mental Health Authority (NeMCMHA), Provider #1767 is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continue Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. NeMCMHA maintains responsibility for this course. ACE provider approval period: 05/19/2021 – 05/21/2022. Social workers completing this course receive 6.5 social work continuing education credits.

For more information about NeMCMHA services and training opportunities, please visit: nemcmh.org.

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Revised 9/14/2021

Bibliography for Addictions Course

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